J.J.	K ·USTO D ·RUM R ·ECORI		Student Goal Planning Worksheet
Goals should always be <u>S</u> – Specific <u>M</u> – Measurable <u>A</u> – Achievable <u>R</u> – Realistic <u>T</u> – Time Bound			
2. N	Goal / Objective Measurement mportance	accomplished. How will the goal / object endurance, versatility, s Rank the goal as Essen <i>Essential</i> – requ <i>Important</i> – hel <i>Desirable</i> – ass	bal / objective and when the goal / objective should be met or ctive be evaluated? (Use quantitative measures such as speed & specific techniques, etc.). ntial, Important, or Desirable as follows: uired to address immediate performance concerns pful for immediate or future performance concerns set for current or future performance concerns
1 st Goal / Objective			
Description:			
Measurement:			
Importance:	Essential	Important 2 nd G	Desirable oal / Objective
Description:			
Measuremen	nt:		
Importance:	Essential	Important	Desirable
3 rd Goal / Objective Description:			
Measuremen	nt:		
Importance:	Essential	Important	Desirable
Other Specific Goals			